

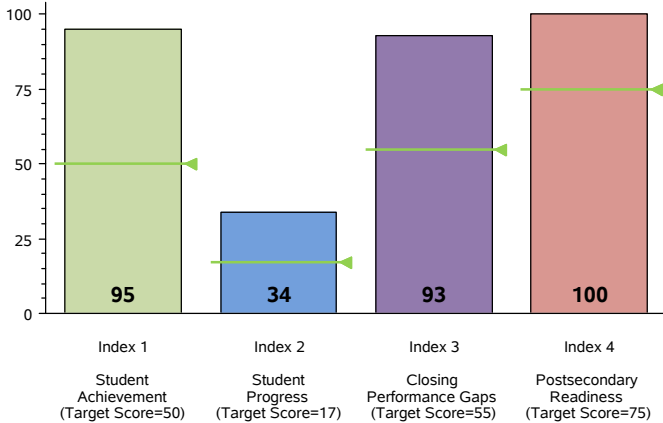
**Texas Education Agency
2012-13 School Report Card
FALLS CITY H S (128904001)**

District Name: **FALLS CITY ISD**
Campus Type: **High School**

Campus Enrollment: **180**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.6%	98.3%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.6%	12.7%
Hispanic	15.0%	15.6%	51.3%
White	84.4%	82.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.9%	27.9%	60.4%
English Language Learners	1.7%	0.8%	17.1%
Special Education	8.9%	7.5%	8.5%
Mobility Rate (2011-12)	3.3%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.0	9.0	19.6
Secondary			
English/Language Arts	10.0	10.0	17.4
Foreign Languages	9.6	9.6	19.0
Mathematics	13.3	13.3	18.0
Science	14.8	14.8	19.0
Social Studies	14.8	14.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,181	\$7,828	\$8,276
Instruction	\$4,309	\$4,292	\$4,766
Instructional Leadership	\$7	\$6	\$119
School Leadership	\$441	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	95%	95%	-	91%	95%	-	-	-	-	92%
	2012	77%	93%	92%	-	93%	92%	-	-	-	*	87%
Reading	2013	80%	96%	96%	-	92%	97%	-	-	-	-	97%
	2012	79%	97%	95%	-	100%	95%	-	-	-	*	89%
Mathematics	2013	79%	96%	96%	-	92%	97%	-	-	-	-	97%
	2012	77%	95%	96%	-	100%	96%	-	-	-	*	89%
Writing	2013	63%	84%	85%	-	83%	85%	-	-	-	-	67%
	2012	67%	87%	81%	-	*	82%	-	-	-	-	69%
Science	2013	82%	97%	97%	-	93%	98%	-	-	-	-	96%
	2012	80%	93%	95%	-	100%	94%	-	-	-	*	100%
Social Studies	2013	76%	97%	97%	-	93%	97%	-	-	-	-	96%
	2012	79%	88%	88%	-	75%	89%	-	-	-	*	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	62%	-	50%	64%	-	-	-	-	n/a
Mathematics	2013	59%	71%	68%	-	64%	68%	-	-	-	-	n/a
Writing	2013	45%	33%	33%	-	-	33%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	10%	-	7%	10%	-	-	-	-	n/a
Mathematics	2013	16%	23%	10%	-	7%	11%	-	-	-	-	n/a
Writing	2013	1%	0%	0%	-	-	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	83%	*	-	*	*	-	-	-	-	*
Mathematics	2013	46%	70%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	6%	-	33%	0%	-	-	-	-	8%
Mathematics	2013	24%	9%	9%	-	33%	4%	-	-	-	-	8%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2013	86%	94%	94%	-	*	96%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*
Received GED	1.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
Dropped Out	8.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2011	80.1%	97.3%	97.3%	-	*	97.2%	-	-	-	-	*
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	88%	88%	-	60%	95%	-	-	-	-	60%
2012	61%	82%	82%	-	*	86%	-	-	-	*	83%
Mathematics											
2013	66%	88%	88%	-	60%	95%	-	-	-	-	60%
2012	73%	91%	91%	-	*	93%	-	-	-	*	83%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	88.5%	88.5%	-	*	87.5%	-	-	-	-	*
Class of 2011	68.9%	?	?	-	*	?	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	26.1%	26.1%	-	*	28.6%	-	-	-	-	*
Class of 2011	25.7%	52.8%	52.8%	-	0.0%	54.3%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1396	1396	-	-	1396	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	21.2	21.2	-	*	21.6	-	-	-	-	*
Class of 2011	20.5	22.3	22.3	-	*	22.4	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.

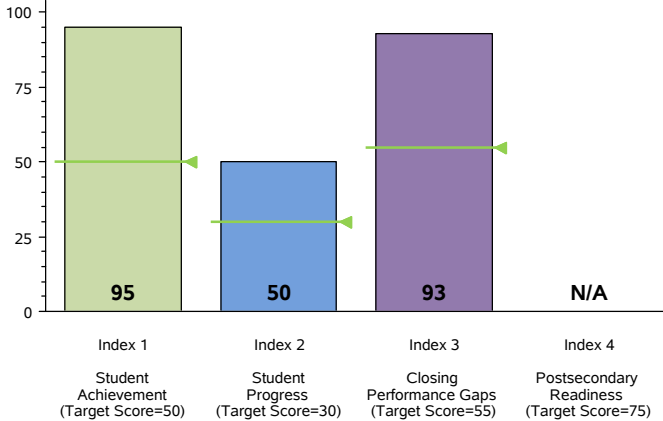
**Texas Education Agency
2012-13 School Report Card
FALLS CITY EL (128904101)**

District Name: **FALLS CITY ISD**
Campus Type: **Elementary**

Campus Enrollment: **179**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.0%	98.3%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	0.6%	12.7%
Hispanic	16.2%	15.6%	51.3%
White	81.0%	82.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.6%	0.3%	3.6%
Pacific Islander	0.6%	0.3%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	31.8%	27.9%	60.4%
English Language Learners	0.0%	0.8%	17.1%
Special Education	6.1%	7.5%	8.5%
Mobility Rate (2011-12)	14.0%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.5	17.5	19.5
Grade 2	22.0	22.0	19.4
Grade 3	14.6	14.6	19.3
Grade 4	14.5	14.5	19.5
Grade 5	24.3	24.3	21.4
Grade 6	14.5	14.5	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,815	\$7,828	\$8,276
Instruction	\$4,061	\$4,292	\$4,766
Instructional Leadership	\$1	\$6	\$119
School Leadership	\$318	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	95%	95%	*	95%	95%	-	*	-	*	95%
	2012	77%	93%	96%	-	95%	96%	-	-	*	*	95%
Reading	2013	80%	96%	97%	*	100%	97%	-	*	-	*	97%
	2012	79%	97%	99%	-	100%	99%	-	-	*	*	100%
Mathematics	2013	79%	96%	95%	*	94%	96%	-	*	-	*	93%
	2012	77%	95%	93%	-	88%	95%	-	-	*	*	92%
Writing	2013	63%	84%	80%	-	*	80%	-	*	-	-	83%
	2012	67%	87%	100%	-	*	100%	-	-	-	-	*
Science	2013	82%	97%	96%	*	*	100%	-	-	-	-	100%
	2012	80%	93%	88%	-	100%	84%	-	-	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	67%	*	64%	66%	-	*	-	*	n/a
Mathematics	2013	59%	71%	74%	*	45%	78%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	16%	*	9%	18%	-	*	-	*	n/a
Mathematics	2013	16%	23%	39%	*	18%	43%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	83%	*	-	-	*	-	-	-	-	*
Mathematics	2013	46%	70%	86%	-	*	80%	-	-	-	-	-
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	0%	0%	*	*	0%	-	-	-	-	0%
Mathematics	2013	26%	0%	0%	*	*	0%	-	-	-	-	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	100%	100%	*	*	100%	-	-	-	-	100%
Mathematics	2013	88%	100%	100%	*	*	100%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.