

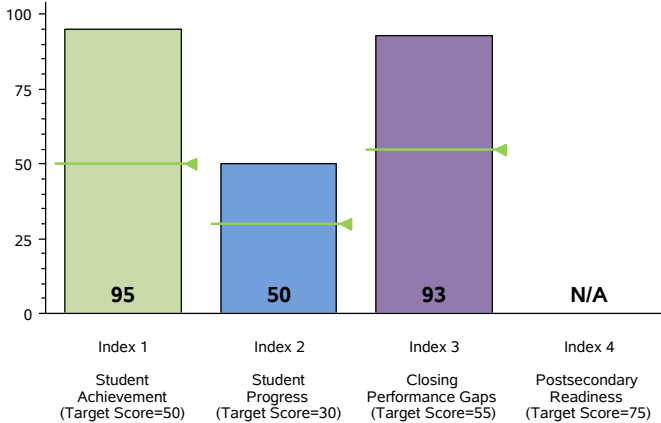
**Texas Education Agency
2012-13 School Report Card
FALLS CITY EL (128904101)**

District Name: **FALLS CITY ISD**
Campus Type: **Elementary**

Campus Enrollment: **179**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.0%	98.3%	95.9%
Enrollment by Race/Ethnicity			
African American	1.1%	0.6%	12.7%
Hispanic	16.2%	15.6%	51.3%
White	81.0%	82.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.6%	0.3%	3.6%
Pacific Islander	0.6%	0.3%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	31.8%	27.9%	60.4%
English Language Learners	0.0%	0.8%	17.1%
Special Education	6.1%	7.5%	8.5%
Mobility Rate (2011-12)	14.0%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 1	17.5	17.5	19.5
Grade 2	22.0	22.0	19.4
Grade 3	14.6	14.6	19.3
Grade 4	14.5	14.5	19.5
Grade 5	24.3	24.3	21.4
Grade 6	14.5	14.5	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%
Instructional Expenditure Ratio	n/a	59.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,815	\$7,828	\$8,276
Instruction	\$4,061	\$4,292	\$4,766
Instructional Leadership	\$1	\$6	\$119
School Leadership	\$318	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	95%	95%	*	95%	95%	-	*	-	*	95%
	2012	77%	93%	96%	-	95%	96%	-	-	*	*	95%
Reading	2013	80%	96%	97%	*	100%	97%	-	*	-	*	97%
	2012	79%	97%	99%	-	100%	99%	-	-	*	*	100%
Mathematics	2013	79%	96%	95%	*	94%	96%	-	*	-	*	93%
	2012	77%	95%	93%	-	88%	95%	-	-	*	*	92%
Writing	2013	63%	84%	80%	-	*	80%	-	*	-	-	83%
	2012	67%	87%	100%	-	*	100%	-	-	-	-	*
Science	2013	82%	97%	96%	*	*	100%	-	-	-	-	100%
	2012	80%	93%	88%	-	100%	84%	-	-	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	67%	*	64%	66%	-	*	-	*	n/a
Mathematics	2013	59%	71%	74%	*	45%	78%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	16%	*	9%	18%	-	*	-	*	n/a
Mathematics	2013	16%	23%	39%	*	18%	43%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	83%	*	-	-	*	-	-	-	-	*
Mathematics	2013	46%	70%	86%	-	*	80%	-	-	-	-	-
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	0%	0%	*	*	0%	-	-	-	-	0%
Mathematics	2013	26%	0%	0%	*	*	0%	-	-	-	-	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	100%	100%	*	*	100%	-	-	-	-	100%
Mathematics	2013	88%	100%	100%	*	*	100%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.