

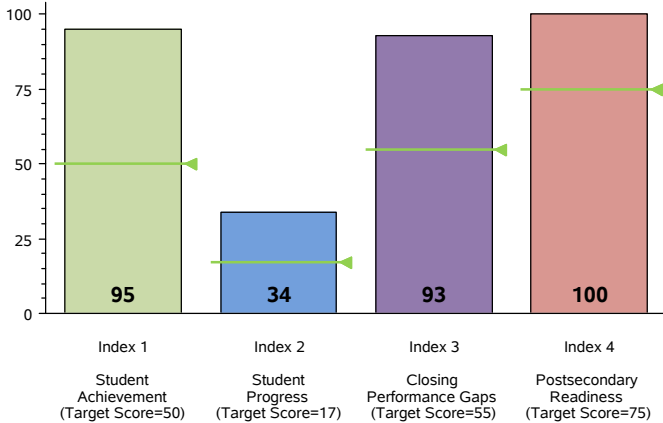
**Texas Education Agency
2012-13 School Report Card
FALLS CITY H S (128904001)**

District Name: **FALLS CITY ISD**
Campus Type: **High School**

Campus Enrollment: **180**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	98.6%	98.3%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.6%	12.7%
Hispanic	15.0%	15.6%	51.3%
White	84.4%	82.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.3%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.9%	27.9%	60.4%
English Language Learners	1.7%	0.8%	17.1%
Special Education	8.9%	7.5%	8.5%
Mobility Rate (2011-12)	3.3%	8.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.0	9.0	19.6
Secondary			
English/Language Arts	10.0	10.0	17.4
Foreign Languages	9.6	9.6	19.0
Mathematics	13.3	13.3	18.0
Science	14.8	14.8	19.0
Social Studies	14.8	14.8	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.3%	64.1%	Total Operating Expenditures	\$6,181	\$7,828	\$8,276
				Instruction	\$4,309	\$4,292	\$4,766
				Instructional Leadership	\$7	\$6	\$119
				School Leadership	\$441	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	95%	95%	-	91%	95%	-	-	-	-	92%
	2012	77%	93%	92%	-	93%	92%	-	-	-	*	87%
Reading	2013	80%	96%	96%	-	92%	97%	-	-	-	-	97%
	2012	79%	97%	95%	-	100%	95%	-	-	-	*	89%
Mathematics	2013	79%	96%	96%	-	92%	97%	-	-	-	-	97%
	2012	77%	95%	96%	-	100%	96%	-	-	-	*	89%
Writing	2013	63%	84%	85%	-	83%	85%	-	-	-	-	67%
	2012	67%	87%	81%	-	*	82%	-	-	-	-	69%
Science	2013	82%	97%	97%	-	93%	98%	-	-	-	-	96%
	2012	80%	93%	95%	-	100%	94%	-	-	-	*	100%
Social Studies	2013	76%	97%	97%	-	93%	97%	-	-	-	-	96%
	2012	79%	88%	88%	-	75%	89%	-	-	-	*	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	62%	-	50%	64%	-	-	-	-	n/a
Mathematics	2013	59%	71%	68%	-	64%	68%	-	-	-	-	n/a
Writing	2013	45%	33%	33%	-	-	33%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	10%	-	7%	10%	-	-	-	-	n/a
Mathematics	2013	16%	23%	10%	-	7%	11%	-	-	-	-	n/a
Writing	2013	1%	0%	0%	-	-	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	83%	*	-	*	*	-	-	-	-	*
Mathematics	2013	46%	70%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	6%	-	33%	0%	-	-	-	-	8%
Mathematics	2013	24%	9%	9%	-	33%	4%	-	-	-	-	8%
STAAR Cumulative Met Standard												
Reading	2013	90%	100%	100%	-	100%	100%	-	-	-	-	100%
Mathematics	2013	86%	94%	94%	-	*	96%	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	6.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Received GED	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Continued HS	1.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Dropped Out	7.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*
Graduates and GED	90.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2010 (without exclusions)											
Graduated	88.0%	100.0%	100.0%	-	*	100.0%	-	n/a	n/a	n/a	*
Received GED	1.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
Dropped Out	8.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
Class of 2011	80.1%	97.3%	97.3%	-	*	97.2%	-	-	-	-	*
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	88%	88%	-	60%	95%	-	-	-	-	60%
2012	61%	82%	82%	-	*	86%	-	-	-	*	83%
Mathematics											
2013	66%	88%	88%	-	60%	95%	-	-	-	-	60%
2012	73%	91%	91%	-	*	93%	-	-	-	*	83%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	88.5%	88.5%	-	*	87.5%	-	-	-	-	*
Class of 2011	68.9%	?	?	-	*	?	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	26.1%	26.1%	-	*	28.6%	-	-	-	-	*
Class of 2011	25.7%	52.8%	52.8%	-	0.0%	54.3%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1396	1396	-	-	1396	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	21.2	21.2	-	*	21.6	-	-	-	-	*
Class of 2011	20.5	22.3	22.3	-	*	22.4	-	-	-	-	n/a

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